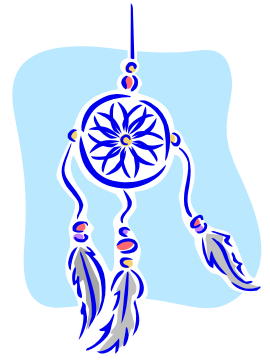


Dear Knollwood Families,

We have been studying different kinds of heroes this year. **Personal heroes** are people who demonstrate hero qualities to another person. Examples include family members, close friends, or someone who has touched a person's life in some way. Thank you for returning the unsung heroes request from last week. We will be contacting some of the unsung heroes in the coming weeks.



Instead of a writing assignment that is due back tomorrow, we are asking that each student chose a **"personal hero"** to interview and return the interview by _____. An adult may help the student write responses to the interview questions.

We are completing a project of American Unsung Heroes. We have been studying five of the core Native American values with our reading buddies and in social studies. Our students have listened to stories, such as *The Legend of the Bluebonnet* and *Amazing Grace*, and talked about how characters in this story demonstrate these virtues:

- Wawoohola (wah-wo-o-ho-lah): respect- to be considerate, to hold in high esteem.
- Wowacintanka (wo-wah-chin-tan-gah): perseverance- to persist, to strive in spite of difficulties.
- Woohitike (wo-oh-hee-tee-keh): bravery- having or showing courage.
- Canteyuke (chan-te-you-keh): generosity- to give, to share, to have a heart.
- Woksape (wo-ksa-peh): wisdom- to understand what is right and true, to use knowledge wisely.

Please help your child think of someone in their lives who demonstrates one or more of the virtues mentioned above. After selecting an individual, please help your child either interview or research the person. The person can be from the past or the present. Encourage students to find out how the person has practiced one of the values in life and share a short story or example of this experience.

We have included interview questions for your child; however, students may also collect stories, examples, pictures, and/or artifacts. Please help your student record the collected information, stories, and answers to his or her questions. Please return this work by _____.

We appreciate your help with our special project! Please contact your child's teacher if you have any questions or concerns.

Mrs. Roller

Mrs. Tautkus

A hero is someone you admire because of his or her achievements or personal qualities. Stories of heroes have been passed down over many generations. There are different kinds of stories, but they all teach us about the beliefs and values of a culture. A value is an idea--like honesty or courage--that people in a culture care about and think is important. By listening to these stories we can learn about our own culture and other cultures as well.

Your Name _____

Interview Questions

1. Who is the hero you are interviewing/researching? _____
2. When was he/she born? _____ Is your hero alive today? _____
3. Where does/did your hero live? _____

Ask the following questions to your hero or do research on your hero to answer the following questions. You may not have a response for every question. Please use additional paper if needed.

4. How have you shown respect? Please tell me about it. _____

5. Can you think of times when you persevered and had an "I can" attitude and didn't give up? Please tell me about it. _____

6. Have you ever had a time when you were brave? Please tell me about it. _____

7. Have you ever been generous? Please tell me about it. _____

8. How do you consider yourself a wise person? What are some wise choices you've made? _____

9. What advice could you share with students from my school? _____

10. Do you have any artifacts you can share with me? Artifacts are objects that tell a lot about a person. Examples include a picture, a diploma, a letter, a medal. _____

If you send in artifacts, we will treat them with extreme care. Artifacts will be shared with the class, photographed, and returned promptly.

11. Can my school contact you if we have more questions? What is the best way to get in touch with you? If yes, please share email address or phone number. _____

12. Would you be willing to come to Knollwood to speak to my class? _____